

Joint BESE and **BOR Goal:** All high school freshmen, beginning with those entering as the class of 2025, will graduate with some college credit, a marketrelevant credential, or both.



## Dual Enrollment Task Force Updates

## THE GOAL

This bill provides for continuity of the Dual Enrollment Task Force, Legislatively created in 2019, and seeks to build upon the collaborative work achieved thus far by extending the scope and duration of the efforts.

## THE CHALLENGE

The need for a statewide dual enrollment framework is even more compelling as we navigate and emerge from the COVID-19 pandemic, given the challenges to postsecondary education enrollment and the need for reskilling and upskilling that the pandemic has presented.

Prepared in consultation with members of the Task Force, who collectively have determined that their work is not yet complete, especially in light of the Department of Education's recently announced "Fast Forward" program, this bill will charge the Task Force to not only make recommendations for the <u>establishment</u> of a statewide dual enrollment framework, but also recommendations for the <u>implementation</u> thereof.

Removing the statute's sunset provision will allow the Task Force to exist until it has completed its Legislative charge. Future legislation can then repeal the statute in its entirety.

## THE OPPORTUNITY

It is well established that participation in a dual enrollment program significantly increases a student's likelihood of enrolling and completing a postsecondary credential, particularly for students of color, students from low-income families, and students residing in rural areas.

